



Activity #5: Set Up a Math Center

Section 4: Weaving Mathematics Purposefully into Daily Routines

Use this informal checklist to help you evaluate your math center. Place a checkmark in the “+” column if you have that item in your center or put a checkmark in the “-” column if you don’t. After completing the checklist, identify items that you could add to your math center to enhance it.

		
		I have a variety of math books available in the center. These books are from a variety of math strands.
		I have class-made math books such as counting books, number books, shape books, etc.
		I have teacher-made math books such as counting books, number books, shape books, etc.
		I have items that can be counted in the center.
		I have a variety of puzzles (that are not missing pieces) in the center.
		I have shapes for the children to manipulate.
		I have manipulative available that children can make patterns with.
		I have measuring tools available such as scales and rulers as well as “non-traditional” measuring tools like paper clips, inch cubes, etc.
		I have paper and pencils or crayons for the children to write with in the math center.
		I have folder games or other types of activities that can be used for math story problems.
		I have number stamps and stamp pads.
		I have counting games or activities available for the children to use.
		I have activities that require children to use one-to-one correspondence skills such as matching one bear with one cave, or one cup and one saucer.
		I have sorting games available.

		I have games or activities that require children to use the words “equal”, “more”, “less”, etc.
		I have matching games available.